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ABSTRACT

These 17 articles on different subjects of the broader theme "lifelong learning" represent the latest results of the discussions of the Vocational Education and Culture Research Network. An introduction (Klaus Harney et al.) provides summaries of the contents. The articles are "The Global and International Discourse of Lifelong Learning from the Perspective of UNESCO" (Madhu Singh); "Lifelong Learning as a Global Formula" (Michael Schemmann); "Lifelong Learning Between Educational Policy and Pedagogy: An Analysis of Concepts About Lifelong Learning from European and International Organizations" (Katrin Kraus); "Lifelong Learning--A Concept or a Slogan? Lifelong Learning in the Mirror of Educational History" (Philipp Gonon); "Lifelong Learning in a Changing World" (Antony Lindgren); "Lifelong Learning and Gender: An Old Problem in a New Context?" (Katja Brause, Christine Mayer); "Some Remarks on Norwegian Vocational Education and Training Policies and Lifelong Learning" (Svein Michelsen, Hakon Host); "Paradoxes in the Manufacturing of a Lifelong Learning Employee for Organizations--Envisioning Finnish Technical and Health Work" (Anja Heikkinen, Lea Henriksson); "Vocational Orientation and the Process of Lifelong Learning" (Dagmar Schulte); "Vocational Education, Lifelong Learning, and Social Changee in Old Industrial Regions: The English Midlands" (Stephen Drodge); "Different Understandings of Lifelong Learning: An Unbalanced Analysis of Employees' and

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Employers' Perspectives" (Marcus Reinecke); "Lifelong Learning from the Trade Unions' Perspective" (Bernd Kassebaum); "Different Approaches to Lifelong Learning in Britain and Germany: A Comparative View with Regard to Qualifications and Certification Frameworks" (Thomas Deissinger); "Lifelong Learning--The End of the 'Beruf'?" (Sylvia Rahn); "Differentiation of Working and Learning Time--Some Reflections on the Biographical Aspect in Self-Organized Learning Processes in Adult Education" (Rudolf Husemann); "Adaptation of Career and Work Experience Throughout the Life Course: Between Professional Expertise and Recognition in the Daily Work Reality of Nursing" (Klaus Harney); and "Similarities Between Systems--Huge Differences Between Academic Fields. Reflections on the German Academic Field of Vocational Education from a Norwegian Point of View" (Ole Johnny Olsen). (YLB)

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